


Gabbinbar State School

Creating a beautiful place to belong, inspire and grow

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Principal's foreword

Introduction

Gabbinbar State School continues to work towards achieving its vision for all members of the school community by **'Creating a Beautiful Place to Belong, Inspire and Grow'**. The school also believes strongly in its School Values of; **Achieving our Best, Being Respectful and Responsible and Caring and Confidence**. All Queensland schools annually publish meaningful information to parents about student and school performance. Each year this school sets specific goals and targets as part of its Strategic Planning process.

In this past 12 months, the establishment of Prep, the development and expansion of the school's ICT capabilities, curriculum, assessment and reporting renewal and the refurbishment and enhancement of our buildings and facilities has been at the forefront of our endeavours. As the school continues to enjoy growth, continued careful planning will be needed in addressing issues of maintaining and enhancing school infrastructure and resources to cater for a diverse range of students.

Future outlook

Gabbinbar generally has an excellent reputation in the community as a good school. The aim over the next three years is to maintain and further enhance this reputation, transforming Gabbinbar from a good school to a great school. From 2008 - 2010 our school will implement a range of initiatives as described in our Strategic Plan. Some key milestones in this journey will be:

- Reviewing curriculum, pedagogy and assessment in areas in which Gabbinbar student learning outcomes can be further enhanced, incorporating the Essential Learnings and Standards.
- Capitalising on the opportunities for engagement created through information and communication technologies for students and staff, building on the work undertaken in 2007, supported by 'Laptops for Teachers', 'Professional Standards for Teachers', 'One School' and other Smart Classroom initiatives.
- A purposeful approach to achieving high standards, embedding an academically rigorous curriculum with a focus on whole school approaches to Literacy and Numeracy education.

2007 School Annual Report



Queensland
Government
Education Queensland

Gabbinbar State School at a glance

School Profile

Gabbinbar State School is located on the corner of McKenzie St and Stenner St in the south-eastern quadrant of the Toowoomba City precinct. The school is surrounded by significant housing development which has impacted positively on enrolment growth in recent times. As at July 2007, our school had an overall student population of 378 students. Within this overall enrolment we have 38 students accessing our Special Education Facility. Gabbinbar State School is a co-educational setting offering a comprehensive education from Prep to Year 7.

Curriculum offerings

Gabbinbar State School offers programs in all of the 8 Key Learning Areas: English, Mathematics, Science, S.O.S.E, Technology, Health and Physical Education, Music and L.O.T.E (Chinese).

In addition to these, other programs offered throughout the school include;

- Librarian Services
- Learning Support
- Instrumental Music – offering instruction in Woodwind, Brass, Percussion and Strings (Years 3 to 7).
- Music – Choir for students (Years 2 to 7)
- Swimming – as part of Physical Education.

Gabbinbar State School structures classes to best optimize learning opportunities and experiences, offering a 'straight year-level' approach in Prep to Year 3, and a 'multi-age' approach for Years 4 to 7.

Our Special Education Facility offers both 'Unit Based' and 'In-class support' programs to meet the individual needs of students with disabilities. Within all programs offered, we focus on high level inclusive practices for all students who access Special Education programs.

Extra Curricula Activities:

Gabbinbar is very proud to offer a broad range of extra curricula activities to students including: Chess Club, Instrumental Music, Peer Support, Tennis Coaching, Junior and Senior Choir, Interschool Sports and Gardening.

How computers are used to assist learning:

At Gabbinbar we aim to embed the use of technology into every unit of work. Information and Communication Technologies (ICT's) are becoming an increasingly important part of our lives. We believe the work we do in schools should reflect this trend. ICT's are seen as a vital tool to enhance and support teaching and an engaging medium for learning.

The school continues to make significant progress in improving its overall ICT capacity. This includes;

- A ratio of 1 computer to every 4.8 students.
- 100% connectivity to the internet and email.
- 100% of teachers believe they can access appropriate ICT's to do their job.



Gabbinbar State School at a glance

Social climate

Gabbinbar State School enjoys a very caring, inclusive and socially responsible climate that continues to provide support for a range of students and parents alike. Our school values underpin what we stand for in our daily interactions, what we do and how we present ourselves in the community. In 2007 the **GABBINBAR GOLD AWARD** was introduced to recognise those students across the school who make significant contributions to school life and who clearly and consistently demonstrate the key attributes of both our School Values and Expectations. The Gold Award operates against a defined set of 'Behaviour Criteria' to assist teachers to make professional judgements and to help students strive towards the types of behaviours that will assist them to become a Gold Award recipient. 227 students (60% of student population) were recognised as either Gold Award or Encouragement Award recipients in 2007.

The school's 'Responsible Behaviour Plan for Students' focuses on the principles of 'Restorative Justice' and our school 'Values'. We implement the practices of the 'Peer Support' program, offering proactive strategies led by our Senior students in enhancing relationships and building the connections between students across the school.

Specialist Guidance Officer, Speech Language Pathologist and a range of Advisory Visiting Teachers (e.g. English as a Second Language) are all part of the school's support structures.

Involving parents in their child's education.

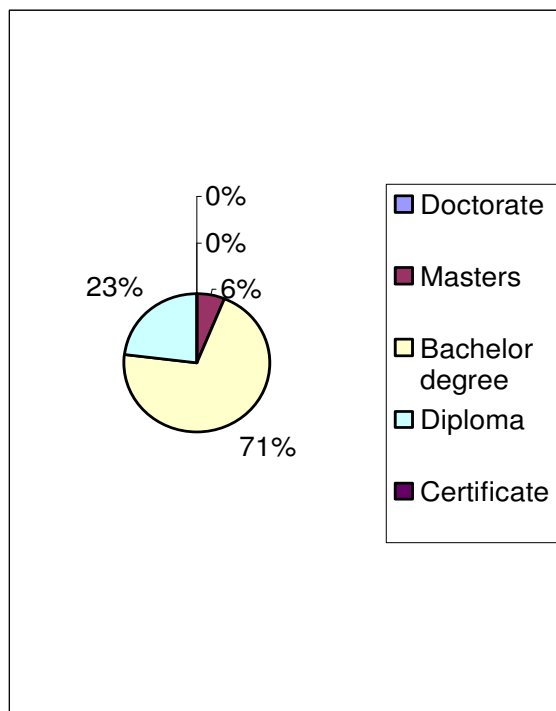
We appreciate the support of parents in working with us as a unified team to ensure each student achieves his or her full potential. Open communication is the key to this partnership, with regular opportunities to meet with teachers and members of the administration team. We value and acknowledge the work of parents who offer their support through various areas of the school including Tuckshop, Working Bees, Music Supporters Group, Second-Hand Uniforms and annual fundraisers like the Gabbinbar Race Day. Parents and community members are regularly encouraged to attend displays, performances, activities or events involving their child at the school.

The school benefits from an active and committed P&C Association who support programs such as Outside School Hours Care (O.S.H.C), Instrumental Music, Grounds Maintenance and Grants.

Gabbinbar Staff Profile

Qualifications of all teachers.

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	6
Bachelor degree	71
Diploma	23
Certificate	0



Expenditure on and teacher participation in professional development.

The total funds expended on **teacher** professional development in 2007 was \$19,804 .

The major professional development initiatives are as follows: Early Years Literacy, Behaviour Management, Curriculum Development, ICT's – Website Design, Gifted and Talented Education, Senior First Aide, First Steps Maths, Non Violent Crisis Intervention training, Curriculum Planning.

The involvement of teaching staff in professional development activities during 2007 was **95%**.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was **94%** in 2007.

Proportion of staff retained from the previous school year.

From the end of the 2006 school year, **83%** of staff were retained by the school the entire 2007 school year.

Performance of our Students

Student attendance

The average attendance rate as a percentage in 2007 was **94%**.

Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	69%
Writing	78%
Number	73%

Our reading, writing and numeracy results for the Queensland Year 3, 5 and 7 Literacy and Numeracy Tests.					
			Yr 3	Yr 5	Yr 7
Reading	Average score for the school		527	628	672
	Average score for Queensland		527	606	672
	Percentage of students at the school above the national benchmark	2007	77%	77%	72%
		2006	90%	79%	85%
Writing	Average score for the school		530	621	642
	Average score for Queensland		523	600	681
	Percentage of students at the school above the national benchmark	2007	74%	87%	80%
		2006	92%	96%	92%
Numeracy	Average score for the school		498	613	618
	Average score for Queensland		521	588	648
	Percentage of students at the school above the national benchmark	2007	71%	75%	56%
		2006	84%	88%	73%



Performance of our Students

Other Key Outcomes

Value added

The high quality programs offered through our Special Education Program is a significant feature and strength of our school environment. Student with disabilities access a diverse range of programs to meet their individual needs and specific educational goals through a mix of both regular classroom programs and unit based programs.

Parent, student and teacher satisfaction with the school

The 2007 School Opinion Survey Data indicates that 81% of parents / caregivers were satisfied that Gabbinbar State School is a good school. (10% of parents expressed a neutral response)

The 2007 School Opinion Survey Data indicates that 79% of students were satisfied that Gabbinbar State School is a good school. (12% of parents expressed a neutral response)

Parent and student satisfaction as expressed through the School Opinion Survey is high to very high.

These outcomes demonstrate the performance of Gabbinbar is appreciated and valued by the school community.